

Nash College

Learning through Living - pushing the boundaries

British Values Statement

Nash College is an independent specialist college for learners with moderate to profound learning disabilities. The college is run by Livability – a national disability and community engagement charity.

As part of Livability, Nash College is committed to providing a learning environment that is shaped by community-focused British values and a broad, generous and inclusive Christian ethos.

- We promote the uniqueness and value of each person we meet; working for an inclusive and fair society in all that we do.
- We work holistically with individuals and communities to overcome barriers in people's lives and support the physical, emotional, spiritual and social needs of all we meet.
- We welcome people from all faiths and none to work together towards the good of the whole community. Our President is the Rev and Rt Hon Justin Welby, Archbishop of Canterbury.
- We recognise that our college is most successful when our values and attitudes are promoted by all the staff and provide a model of behaviour for our students.

Our strategy for embedding British Values

The UK Government has set out requirements for all schools to teach British Values, listing them as: democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.

Nash College has created a range of strategies to embed them in our students experiences and learning environment.

Democracy:

The ability to communicate is the most important area of learning. At Nash College we ensure that students are given a 'voice' to communicate. The method of expressing this 'voice' could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing, eye gaze or body language.

We empower our students by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

Rule of Law:

We involve students in setting codes of behaviour; helping students to make decisions and choices that are acceptable to the College community and wider society. We also endeavour to develop student's own understanding of the connection between actions and consequences.

Students are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent, safe and predictable environment within the College and beyond, which promotes optimum learning conditions.

Individual Liberty:

Students at Nash College are encouraged to become good and valued citizens. We do this by supporting each student to become as independent as possible. We endeavour to demonstrate that everyone has rights; this includes the right to say 'No' to ideas or activities that they do not want to take part in. Some students will be able to take responsibility for particular roles and to understand

that with certain rights comes a level of responsibility. Learning to do things independently is an important part of their daily learning.

We support others by participating in charitable events such as, Red Nose Day/Comic Relief, and Children in Need. At Nash College we believe that by engendering a caring and helpful environment and by learning to be independent can boost and nurture a healthy self-esteem.

Mutual Respect:

We promote each student's inclusion, where possible, in a range of activities, settings and locations. Our students go into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other schools/colleges. It is important to facilitate opportunities for Nash College to be part of the community as the students, families and staff have much to offer in the development of community cohesion.

Tolerance of different faiths and beliefs:

As part of Livability, Nash College has a broad and inclusive Christian ethos, welcoming people from all faiths and none to work together towards the good of the whole community.

We serve a multi-faith community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all students' experiences and awareness of others.

Students are encouraged to experience British Culture through our curriculum themes and they have worked with and taken part in: links with local churches and visits to places of worship – cathedrals, churches, mosques and synagogues; Theatre trips; visits, global citizenship activities, etc.

Although some students at Nash College may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanour and well-being that may indicate anxiety. If they are concerned about a student our accepted practice links to our Safeguarding Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of our students.

The staff work closely with parents, carers and other professionals to ensure that the students at Nash College are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.

**Nash College
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